

# 271: Introduction to Digital Circuits and Systems

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- ❖ Professor Scott Hauck, EEB-307Q  
([hauck@uw.edu](mailto:hauck@uw.edu))
  - ❖ Office Hours: stop by or email w/schedule for a slot
- ❖ Recommended Book: Harris & Harris, *Digital Design and Computer Architecture* (Arm Edition, 2016)
- ❖ TAs (EEB-361):
  - ❖ Brian Hsu ([brianhsu@uw.edu](mailto:brianhsu@uw.edu))
  - ❖ Nick Sycamore ([ys264@uw.edu](mailto:ys264@uw.edu))
  - ❖ Pengyu Yang ([yangp8@uw.edu](mailto:yangp8@uw.edu))
- ❖ TA Office Hours: most times most weekdays  
(check website)

# Grading

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- ❖ 25% - Homeworks
- ❖ 40% - Labs
- ❖ 15% - Midterm Exam
- ❖ 20% - Final Exam
- ❖ Homework is due at the end of class on the specified date.
- ❖ Late penalties:
  - ❖ <24 hours: -10%
  - ❖ <48 hours: -30%
  - ❖ <72 hours: -60%
  - ❖ >72 hours: not accepted

# Joint Work Policy

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- ❖ Labs will be done alone, homeworks in groups of 1-2.
  - ❖ Students may not collaborate on labs/projects, nor between groups on the specifics of homeworks.
  - ❖ All submitted student work must be from their own efforts, and not any other source.
- ❖ OK:
  - ❖ Studying together for exams
  - ❖ Discussing lectures or readings
  - ❖ Talking about general approaches
  - ❖ Help in debugging, tools peculiarities, etc.
- ❖ Not OK:
  - ❖ Developing a lab together
  - ❖ Checking homework answers between groups
- ❖ Violation of these rules is at minimum:
  - ❖ Loss of twice the points of that assignment.
  - ❖ Report of Academic Misconduct to Dean's Level.
  - ❖ Potentially fail class, be expelled from UW.

# Class & Lab Meetings

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- ❖ Labs:
  - ❖ Each student assigned a lab kit, can work where-ever.
  - ❖ *There are no specific assigned lab times.*
  - ❖ TAs have large blocks of office hours to help with labs, homeworks, class material, etc.
  - ❖ Signups for lab demos will be posted shortly.
  
- ❖ Labs are an integral portion of the class learning. Failure to make a good-faith effort at the labs is grounds for failing the class.

# Motivation

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- ❖ Readings: 1.1-1.3, 1.5-1.6.2, 2.1-2.2.2
- ❖ Electronics an increasing part of our lives
  - ❖ Computers & the Internet
  - ❖ Car electronics
  - ❖ Robots
  - ❖ Electrical Appliances
  - ❖ Cellphones
  - ❖ Portable Electronics
- ❖ Class covers digital logic design & implementation

## Example: Car Electronics

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- ❖ Door Ajar (DriverDoorOpen, PassDoorOpen):
  
  
  
  
  
  
  
  
  
  
- ❖ High-beam indicator (lights, high beam selected):



# Basic Logic Gates

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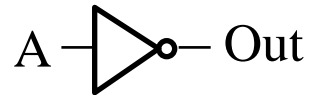
- ❖ AND: If all inputs are True (A and B), then Out is True



- ❖ OR: If any input is True (A or B), then Out is True



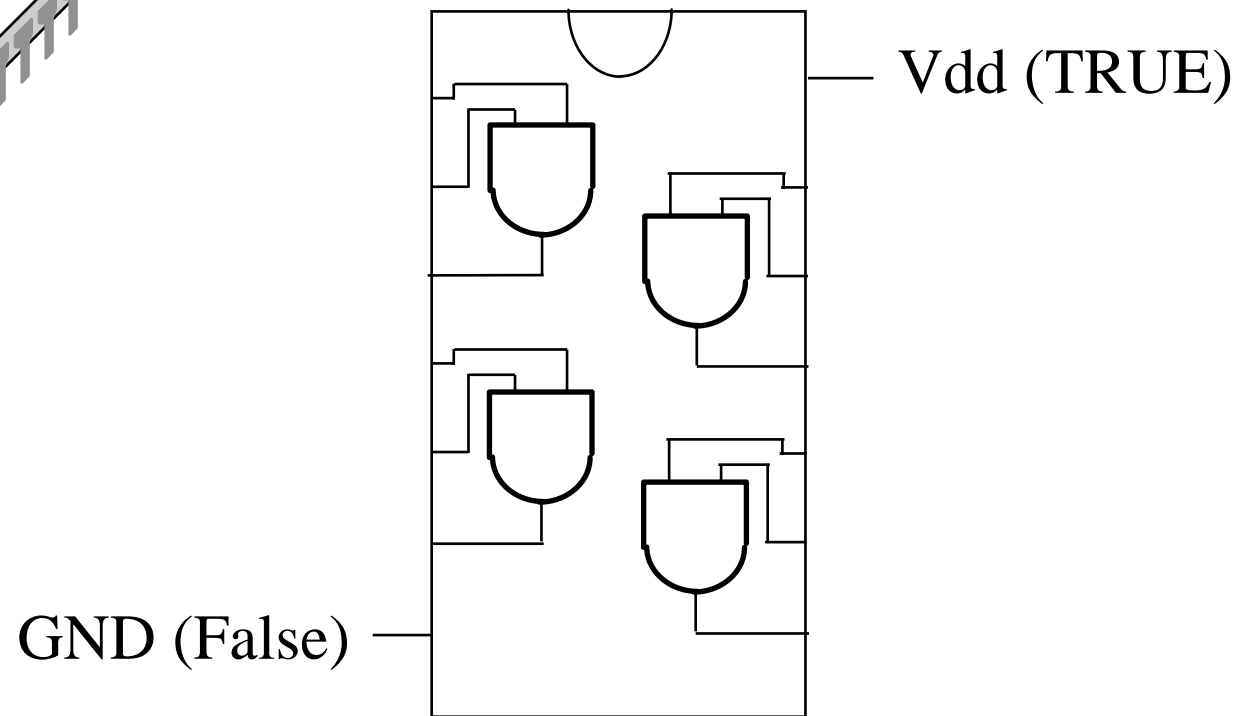
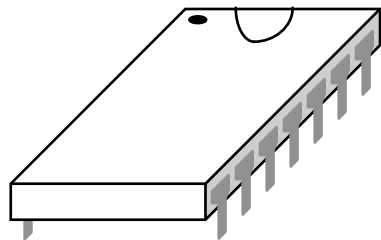
- ❖ Inverter (NOT): If A is False, then Out is True





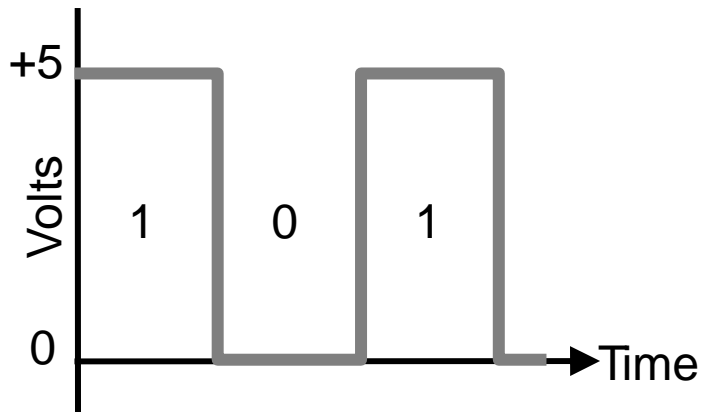
# TTL Logic

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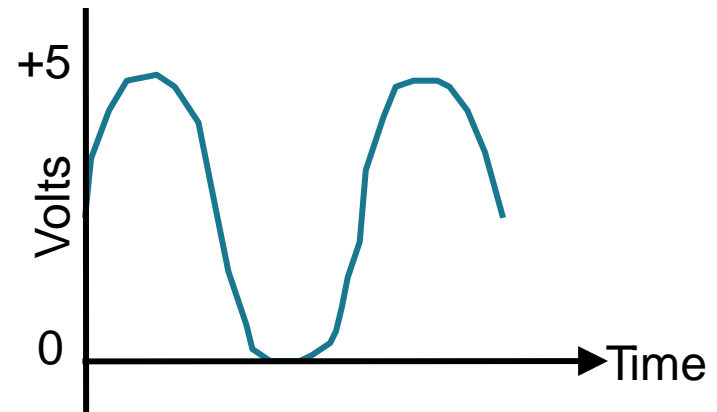
# Digital vs. Analog

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**Digital:**  
only assumes discrete values

**Binary/Boolean (2 values)**  
yes, on, 5 volts, high, TRUE, "1"  
no, off, 0 volts, low, FALSE, "0"



**Analog:**  
values vary over a broad range  
continuously

# Advantages of Digital Circuits

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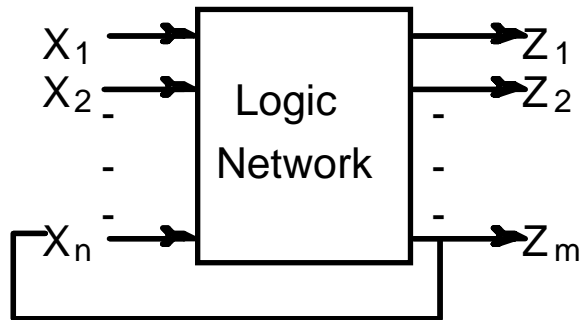
- ❖ Analog systems: slight error in input yields large error in output
- ❖ Digital systems more accurate and reliable
  - ❖ Readily available as self-contained, easy to cascade building blocks
- ❖ Computers use digital circuits internally
- ❖ Interface circuits (i.e., sensors & actuators) often analog

***This course is about logic design, not system design (processor architecture), not circuit design (transistor level)***

# Combinational vs. Sequential Logic

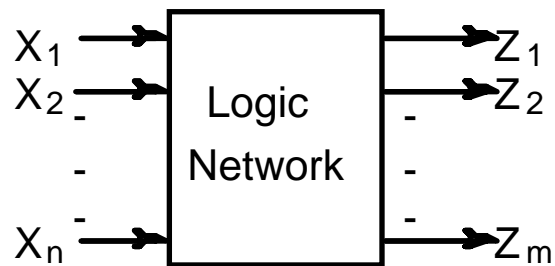
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## *Sequential logic*



**Network implemented from logic gates. The presence of feedback distinguishes between *sequential* and *combinational* networks.**

## *Combinational logic*

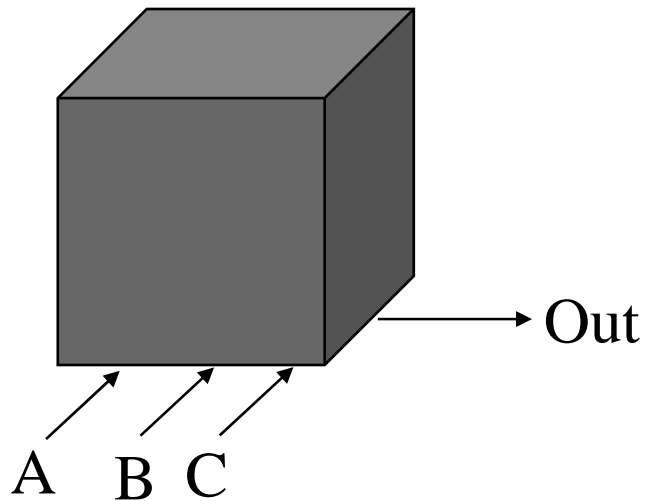


**No feedback among inputs and outputs. Outputs are a function of the inputs only.**

# Black Box (Majority)

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- ❖ Given a design problem, first determine the function
- ❖ Consider the unknown combination circuit a “black box”



*Truth Table*

# “Black Box” Design & Truth Tables

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- ❖ Given an idea of a desired circuit, implement it
  - ❖ Example: Odd parity - inputs: A, B, C, output: Out

# Boolean Elements

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**Algebra:** variables, values, operations

In Boolean algebra, the values are the symbols 0 and 1  
If a logic statement is false, it has value 0  
If a logic statement is true, it has value 1

**Operations:** AND, OR, NOT

X	Y	X AND Y
0	0	
0	1	
1	0	
1	1	

X	NOT X
0	
1	

X	Y	X OR Y
0	0	
0	1	
1	0	
1	1	

# Boolean Equations

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## ***Boolean Algebra***

values: 0, 1

variables: A, B, C, . . . , X, Y, Z

operations: NOT, AND, OR, . . .

NOT X is written as  $\bar{X}$

X AND Y is written as  $X * Y$ , or sometimes  $X Y$  or  $X \& Y$

X OR Y is written as  $X + Y$

## ***Deriving Boolean equations from truth tables:***

A	B	Carry	Sum
0	0	0	0
0	1	0	1
1	0	0	1
1	1	1	0

Carry =

Sum =

OR'd together *product* terms  
for each truth table  
row where the function is 1

if input variable is 0, it appears in  
complemented form;  
if 1, it appears uncomplemented



# Boolean Algebra

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*Another example:*

A	B	Cin	Cout	Sum	Sum =
0	0	0	0	0	
0	0	1	0	1	
0	1	0	0	1	
0	1	1	1	0	
1	0	0	0	1	
1	0	1	1	0	
1	1	0	1	0	
1	1	1	1	1	

Cout =

# Boolean Algebra (cont.)

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## *Reducing the complexity of Boolean equations*

Laws of Boolean algebra can be applied to carry out function to derive the following simplified expression:

**Cout =**

	A	B	Cin	Cout
<b>0:</b>	0	0	0	0
<b>1:</b>	0	0	1	0
<b>2:</b>	0	1	0	0
<b>3:</b>	0	1	1	1
<b>4:</b>	1	0	0	0
<b>5:</b>	1	0	1	1
<b>6:</b>	1	1	0	1
<b>7:</b>	1	1	1	1

*Verify equivalence with the original Carry Out truth table:*

place a 1 in each truth table row where the product term is true

each product term in the above equation covers exactly two rows in the truth table; a row can be "covered" by more than one term